



## Feedback from LKS2 children about English (June 2023)

### General questions about English

*Children from Nursery, Key Stage 1 and Key Stage 2 have feedback on English. Some of the questions asked may have been slightly re-worded so they were accessible to children of all ages*

#### What is English about?

- \*Learning about spelling, grammar, plurals etc.
- \*Learning about different types of writing e.g. stories, non-fiction texts, information texts.
- \*Learning different poems and performing them.
- \*Learning to read and write.

#### Why is English important?

- \*To use reading in our everyday lives.
- \*To help you get a job when you're older.
- \*To help you learn in all the other subjects.

#### Tell me about your favourite piece of work in English and tell me why you enjoyed learning about this.

- \*Writing a mystery story because we have read lots of mystery stories and these have been interesting and helped us to get ideas for our own writing.
- \*Drawing a wanted poster of Macavity linked our poem because I liked linking art to English.
- \*Exploring the meaning of different poems and learning new vocabulary.

#### Are there any areas in English that you are still unsure about?

- \*Describing settings in stories.
- \*Remembering details from stories we've read.
- \*Remembering all of the spelling rules.

#### How do you know if you are doing well in English?

- \*Positive comments on our work.
- \*Team points in our books.
- \*Getting praised for a piece of work.
- \*Certificate in assembly – 'Star of the Week'.
- \*'Super Writer' Award.
- \*All the school clapping for us when we have performed our poems.
- \*We take our books and writing to Mrs Malley to show her.

#### What happens if you are finding work difficult in English?

- \*Ask an adult in the room for some support.
- \*Ask an adult to explain it again or repeat what we need to do.
- \*Work with a partner or a group.

#### What do you need to do to improve your learning in English?

- \*Remembering all the names of different types of grammar.
- \*Get better at using speech in stories.
- \*Get better at spellings.
- \*Adding more detail to setting descriptions.
- \*Learning how to use commas.

***'Never settle for less than your best'***



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#### In the Summer Term, you learned about mystery stories, what can you tell me about these?

- \*They have suspects and motives and sometimes murderers.
- \*There are clues for the reader to solve.
- \*We have read Macavity and I Know What You Did Last Wednesday.
- \*They have pictures in.
- \*It is written in paragraphs.
- \*It has speech and description.

#### If you were to design your own character for a mystery story and write a description again, what would you do differently?

- \*Improve my spellings.
- \*I would make my character scarier because my character was a murderer.
- \*I would change the appearance of my characters to make them more mysterious.
- \*I would choose some more interesting words to use in my writing.

#### Can you explain what some of this English vocabulary means?

Adjective – a word that describes a noun.

Noun – a person, a place or a thing.

Adverb – a word that describes a verb. It can be an ly word.

Verb – a doing word e.g. running, jumping.

Conjunction – a word that joins two parts of a sentence.

Comma – it separates things in a list. It's at the end of a fronted adverbial.

Inverted commas – Used to show when someone is talking.

Fronted adverbial – It shows us when, who, how, where or why something happens. It has a comma at the end and comes at the beginning of the sentence.

Clause – a part of the sentence that makes sense is a main clause and a part of a sentence that doesn't make sense is a subordinate clause.

#### Can you think where this learning link to things that you have learned before in English with a different teacher?

- \*Using speech in adventure stories.
- \*We looked at the same story structure as stories we have looked at before.

### Subject specific questions about English

#### What is your favourite text that you studied? Why?

- \*The World's Worst Teachers because I enjoyed writing descriptions on Doctor Dread.
- \*Coming to England because we linked artwork to our writing.
- \* The poem Macavity because it had lots of description and we learned lots about the character of Macavity.

#### What are the features of a mystery story?

- \*Victim
- \*Motives
- \*Murder
- \*Speech
- \*Paragraphs
- \*Clues

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#### **What different texts have you looked at in book talk?**

- \*An Octopus Story
- \*Songs
- \*Poems – Macavity

#### **What could we do to make our library better or encourage more people to visit?**

- \*Make posters to show when the library is open.
- \*Library buddies.

### Action to take as a result of Pupil Feedback on English

- \*Purchase and follow a new spelling scheme.
- \*Key phase spelling competitions.
- \*Hold reading competitions in the library.

**Next Pupil Feedback review: Summer Term 2024**

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